GUNFIRE IN THE HALLWAY

AN OVERVIEW OF SCHOOL-BASED VIOLENCE
Kids are risk-takers
On Monday Dec. 6, 1999, a 7th grader at a middle school in Fort Gibson, Oklahoma walked up to a group of classmates waiting for the morning bell and allegedly opened fire with a 9mm semiautomatic handgun, wounding four classmates.

When asked by a sheriff's deputy why he did it, the unidentified 13 year-old reportedly answered, "I don't know"
Let’s Start with the Good News

- The annual probability of any one school experiencing a student-perpetrated homicide is $9.3 \div 119,000$, which is $0.0000781$ or about $1$ in $12,804$

- In other words, an educator can expect a student to commit a murder at his or her school once very $12,804$ years

--University of Virginia Youth Violence Project
Homicides in Schools
The Trend is Downward

During the 2013-14 school year, there were three non-gang, non-suicide killings at universities, and three more at K-12 schools.

From 1992-93 to 1996-97, there were **26.8 gun murders** per year on K-12 and university school property. In contrast, during the last five school years, 2009-10 to 2013-14, the average was **12** – a 55% drop.

With 77 million Americans between the ages of 5 and 22, that implies a school murder rate of 0.008 per 100,000 people in the 2013-14 school year, well **less than 1 percent** of the overall murder rate.
The Trend

Non-gang, Non-suicide On Campus School Firearm Deaths (K-12 Schools)

- Regression line for non-gang violent school firearm deaths

National School Safety Center

School Year

2004 Causes of Death

- Accidents: 9491
- Homicide: 2261
- Suicide: 1983
- Cancer: 1750
- Heart disease: 631
- Flu & pneumonia: 149
- School homicide: 

Ages 5 to 19
Crime Rate at School

- Students are less at-risk for incidents of *serious violent crime* while at school than they are outside of school. Nonviolent crimes such as thefts and less serious incidents such as simple assaults occur more frequently at school.

Rate Per 1,000 students age 12-18

Note: Serious violence is rape, sexual assault, robbery, and aggravated assault. – *Natl Center for Education Statistics*
Now for the Bad News....

- Location of Active Shooter Attacks
  According to NYPD Study of AS incidents 1966-2010

1. Schools  29%
2. Open Commercial Areas  23%
3. “Other” Areas  22%
4. Office Buildings  13%
5. Factory/Warehouse  13%
AND

Let’s not forget that schoolyard homicides are more frequent than fatal fires on campus...
The Imbalance

- Schools have many fire drills – how many ASOC (active shooter on campus) drills have you had in the last five years?

HOW MANY STUDENTS HAVE DIED BY SCHOOL FIRE SINCE 1956?

ANSWER: 0  Lt. Col. Dave Grossman

HOW MANY STUDENTS HAVE DIED FROM SCHOOL VIOLENCE???
School Shooting Incidents

- Feb 96 – Moses Lake, WA - (3) dead
- Feb 97 – Bethel, Alaska – (2) dead
- Oct 97 – Pearl MI – (2) dead
- Dec 97 – West Paducah, KY – (3) dead
- Dec 97 – Stamps, AK – (2) wounded
- Mar 98 – Jonesboro, AK – (5) dead
- Apr 98 – Edinboro, PA – (1) dead
- May 98 – Fayetteville, TN – (1) dead
- May 98 – Springfield, OR – (2) dead / (22) wounded
- June 98 – Richmond, VA – (2) wounded
- Apr 99 – Littleton, CO (13) dead / (23) wounded (Columbine)
- May 99 – Conyers, GA – (6) wounded
- Nov 99 – Deming, NM (1) dead
- Dec 99 – Fort Gibson, OK (4) wounded
- Feb 00 – Mt. Morris Twnship, MI – (1) dead
- Mar 00 – Savannah, GA – (2) dead
- May 00 – Lake Worth, FL – (1) dead
- Sept 00 – New Orleans – (2) wounded
- Jan 01 – Baltimore, MD – (1) dead
- Mar 01 – Santee, CA – (2) dead / (13) wounded
- Mar 01 – Williamsport, PA (1) wounded
- Mar 01 – Granite Hills, Ca (4) wounded
- Mar 01 – Gary, IN – (1) dead
- Nov 01 – Caro, MI – (2) hostages
- Jan 02 – New York, NY (2) wounded
- Oct 02 – Tuscon, AZ – (3) dead
- Apr 03 – New Orleans, LA – (1) dead
- Apr 03 – Red Lion, PA – (1) dead
- Sept 03 – Cold Spring, MI – (2) dead
- Mar 05 – Red Lake, MI – (10) dead
- Nov 05 – Jacksonboro, TN – (1) dead (2) wounded
- Aug 06 – Essex, VT – (2) dead (1) wounded
- Sept 06 – Bailey, CO – (6) hostages / (1) dead
- Sept 06 – Cazenovia, WI – (1) dead
- Oct 06 – Nickel Mines, PA – (5) dead / (5) wounded (Amish School)
- Jan 07 – Tacoma, WA – (1) wounded
- Apr 07 – Blacksburg, VA – (32) dead / (15) wounded (Virginia Tech)
- Sept 07 – Dover, DA - (2) wounded
- Oct 07 – Cleveland, OH – (4) wounded

Information Please Database, © 2007 Pearson Education, Inc.
# Report Card

## FIRE PREPAREDNESS
- Fire drills
- Fire alarms
- Fire exits
- Fire doors
- Fire codes
- Fire extinguishers
- Fire sprinklers
- Fire evacuation plans
- Fire inspections

## VIOLENCE PREPAREDNESS
- School resource officer
- Armed security
- Fencing
- Controlled campus access
- Thrice yearly lockdown drills
- Active shooter drills
- Evacuation or shelter plan
- Control of site plans
- Preventative training
2010 Snapshot from NCES

- 91% lock or monitor doorways
- 46% lock or monitor gates
- Just 5% employed random sweeps using metal detectors
- about 1% require students to pass through them daily
- 63% reported using an electronic notification system for a school-wide emergency
The Two Categories

1. *The Active Shooter*
   
   usually a student with a vendetta or students doing gang ID’s; can develop into a barricaded suspect situation

2. *The Terrorist Takeover (Beslan)*
   
   heavily-armed group bent on killing as many as possible for religious or ideological purposes; siege-and-hostage situation
Miscellaneous Factoids

- Out of every 100 suburban high school boys, 20 own a gun, and 45 have been threatened with a gun.
- According to teachers, violence in schools occurs most often in hallways and stairways.
- A student taking a gun or explosive on campus is required by law to be expelled for a year (the Gun-Free Schools Act of 1994).

--- after due process, each state's law must allow the chief administering officer of an LEA to modify the one year expulsion requirement on a case-by-case basis.
5 Year Olds with Guns
Seriously, how does a toddler get his hands on a gun?

At least 1 gun in 40% of American homes

30-40% of those guns are left loaded and unlocked

80% of school shootings are with guns from home or a relative
First, the Facts:

- Unlawful for a firearms dealer to sell a handgun to any person under the age of 21 or any other firearm to a person under the age of 18
More Facts:

- A minor may not possess a handgun except with written permission or under the supervision of a parent or guardian.

- A minor under 16 may not possess a handgun, unless they are accompanied by their parent or guardian while participating in a legal recreation activity involving firearms or has written permission to participate in such activities.
Kid Shooters *Usually* Don’t *Buy* Guns

- Less than 1% of “crime guns” were obtained at gun shows *(Bureau of Justice Statistics, 2002)*
- This is a reduction from a 1997 study that found 1.7% - 2% of guns used in criminal offenses were purchased at gun shows *(Natl Institute of Justice, 1997)*
- Again, 80% of school shooters get guns from home or relatives
Elementary Age Students
- Take guns for “show and tell” purposes, to impress others – most likely to discharge weapons accidentally
- Get guns from home; urban kids find them

Urban Students
- Hide guns off campus or carry on campus for protection – most likely to use for intimidation purposes
- Get guns from gangs, thefts, out-of-state dealers

Suburban Students
- Most likely to use guns on campus for suicide – also for revenge and protection
- Get guns from home or errant dealers
Calif Ed Code 48900(b):

- A pupil shall not be suspended...unless [he]:

- Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal
Calif Ed Code 48915(a)(2)

Principal or superintendent shall recommend expulsion for:

“Possession of any knife or other dangerous object of no reasonable use to the pupil”...

“unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance”
Rethink “Zero Tolerance”

- Discipline must be proportionate, reasonable, progressive, used with discretion, and with the student’s longterm good in mind

- Suspending or expelling for aspirin or a butterknife in a lunchbox is neither proportionate, reasonable, nor in the kid’s best interest
School ASOC Facts

- The average school shooting lasts 12 minutes
- In 81% of school shootings someone was told beforehand; in 59% two or more were told
- In 76%, 3 or more were concerned
Fast Shooting, Fast Response

- The Northern Illinois University shooting of Feb 14, 2008
- Six people shot and killed, 21 wounded, in the five minutes that elapsed between the 911 call and the “All Clear” given by police

Steven Kazmierczak
Specific Steps

- Lockdown drills are a must – as often as possible.
- LAUSD has an average of 3-4 lockdowns a day.
- Use ICS model every time you drill.
- Tabletops, full-scale drills, ongoing training for newcomers, etc.
Specific Steps

- When drilling, use clear precise language
- Match skills with assignments in ICS
- Set up caches w/supplies to keep kids for 3 days
- Use Reverse 911, nixle or twitter to contact parents
Specific Steps

- Ensure you can always contact buses
- Receptionist can initiate lockdown
- No obstruction of outward-facing windows – protective coating
- Beware of anniversaries:
  - Dec 14 Sandy Hook
  - April 16 Virginia Tech
  - April 19 Waco
  - April 20 Columbine, Hitler
Threat Assessments

- Threat Assessment Team (SRO, counselor, admin)
- Direct—"I am going to…"
- Indirect—“If I wanted to…”
- Veiled—“We’d better off without you…”
- Conditional—“If you don’t do…”
A Further Word on TA

- Identify if possible
- Major life event?
- Any attack-related ideation or actions?
- Check records on student, remarks from others
- Ask POI (if possible):
  - motives, goals, interest in weapons, psych state, whether he has a trusting relationship w/ an adult
- Does info from him match other data?
- Has capacity?

REAL THREAT?

Yes – Involve LE      No – Internal counseling & follow up

(Document all steps taken)
Hunting a Shooter: What To Look For and What To Ask

- Does the POI draw pictures of people with mouths bound or gagged?
- Ask: How well do you know guns, bombs?
- Ask: Do you ever just “play” or exercise?
- Ask: Do you think about suicide a lot? (78% of school shooters practice suicidal ideation)
What to Ask

 Give me five words to describe yourself
 Give me five words other students would use to describe you
 What nicknames do you have?
 What do you see yourself doing in ten years?
Derailing a Shooter

- Anything that disrupts a shooter’s plans
- Studies show: 45 minutes of exercise a day, in which heart rates go up, brings down fights and violence on campus
- Extra counseling on significant anniversaries and at stressor events
- Bring anxieties and threats to the surface: Cleansing/Purifying – detoxing
Specific Steps

*Watch For In Outsiders:*

- Unusual interest in security, entry points, access controls
- Interest in getting site plans, bus routes, attendance records
- Staring at or quickly looking away
- Watches drills and other school procedures
Specific Steps

- Consider planting thornbushes around the perimeter of your school
- Bushes around school should be no higher than 3 feet
- No tree branch lower than 8 feet
- Control access to roof, clear as many straight sightlines as possible
- Territoriality
Specific Steps

- Protective film on plate glass windows to reduce shattering and dispersal of shards
- Consider mandated reporting of “scary” homework
- Don’t put reunion site at likely LE Command Post site
- Try to maintain recent photos of students
Specific Steps

- Walk and drive around your campus (the Disneyland model)
- Make law enforcement familiar with your campus
- Make your discussions with LE specific & scenario-based
Specific Steps

- Educate your district & board on CR
- Have a stack of 50-100 maps of your campus at the front desk
- Make sure every staffmember knows your physical address & 911 protocol
- Consider Raptor-type technologies
The Bearacade
Prevention Measure
Response Measure

An Access Control System by Keri Systems Can Save Lives

With Built-In EMERGENCY LOCKDOWN
Specifics to Ponder

- At SHES, the principal & VP were the first ones killed – plan for alt ICs.
- Don’t run out waving and yelling at officers – one parent at SHES almost shot by police.
- School will be divided into 2 crime scenes afterwards: interior and exterior.
- If possible, have cops at reunification site.
911 Protocol

- Information to be Given to 911 Operator:
  1. Location of shooter
  2. Number of shooters if more than one
  3. Physical description
  4. Number and type of weapons
  5. Number of potential victims (students+staff)
Specific Steps

- When doing ASOC training include teachers & admins
- Include SROs in IEP hearings
- Debrief serious incidents with whole staff; let SRO take the lead
- Allow LE to use buses in Crisis Response training
The Nonsequential ALICE Program

- **Alert**: call 911 or the office
- **Lockdown**: enhanced (barricades)
- **Inform**: report ongoing developments
- **Counter**: distract and confuse the shooter (DMD)
- **Evacuate**: get out if you can (anywhere throughout the process)
Lockdowns

- “Lockin” vs “Lockdown”
- #selfielockdown posted during actual lockdowns
- Expect students to tweet and retweet when encountering a gunman or emergency – not to notify the authorities
- Kids *post* first, talk to humans second
Arapahoe HS, Centennial Colorado, Dec 13, 2013:

80 seconds of terror

Arapahoe County Sheriff Grayson Robinson estimated timelines and details he said were based on the best information available Friday.

1. Karl Pierson parks in the north parking lot near the library. He is wearing a bandoleer of ammunition and carries a backpack filled with three Molotov cocktails. He is armed with a machete and shotgun.

2. Pierson enters through the north entrance at 12:33 p.m.

3. Pierson fires his shotgun down a hallway after entering a door near the library.

4. He fires the shotgun at point-blank range in Claire Davis’ face.

5. Altogether, he fires his shotgun five times. In the library, he ignites a Molotov cocktail that sets three bookshelves on fire.

6. His body is found here with a self-inflicted gunshot wound.

Shooter Karl Pierson, 18, legally bought a pump-action shotgun on Dec. 6 and a large amount of ammunition Friday morning at local stores.

Colorado law allows an 18-year-old to buy a shotgun but not a handgun.

The deputy who was assigned to the school and a security officer immediately dash from the cafeteria down a long hallway to the library, yelling for students to take cover.

Source: Arapahoe County Sheriff’s Office

Severiano Galvan and Thomas McKay, The Denver Post
Mostly Indiscriminate Victims

- SHOOTING VICTIMS 2013
  - Targeted Victim(s) 12
  - Indiscriminate Victim(s) 15
  - Suicide 6
  - Unknown 5
You May See “Moral Confusion” or “Sympathy for the Devil”

- **Dani Berger** @daniberger

  Even though he made a mistake, karl was a genuine person. All of Arapahoe is in our prayers.
  - 6:26 PM - 13 Dec 2013

- **Lexi Hellman** @lexihellman

  I knew Karl and although what he did is not okay it's still sad that he killed himself. I'm so glad no one else died.
  - 7:57 PM - 13 Dec 2013

- **Madeline Pickett** @Madeline0402

  Of course I might not agree with some of his actions, Karl was a nice, genuine human being and it is so sad to know that he is gone.
  - 9:08 PM - 13 Dec 2013

- **3 to 1, tweets expressed sympathy for shooter**
Specific Steps (for buses)

- Consider using buses for emergency shelter
- Put identifiers on top of all buses
- Train drivers on reporting suspicious/threatening behavior
- How to use them midday, unusual hours?
Tweets & Tokes

- Electronic communication is the most important thing in students’ lives
- Kids today talk openly about drug use; for many it’s an accepted part of life
- No one on social media is invisible or anonymous: sites like geosocialfootprint.com allow anyone to track your usage and location (if GPS-equipped)
Websites You Should Know

- YikYak, Secret, Whisper, Confide: all anonymous, used to post threats
- Topix.com, Bluelight.org, Erowid.org: blogs & posts re drug deals in your area
- KIK, Snapchat: photosharing sites used for sexting
- SnapBird, Topsy: for seeing others’ tweets & twitter photos
- Weedmaps.com: sales in your area
More Sites

- **Bluejay**: others’ tweets and where from ($150 a month)
- **Twicsy**: find others’ twitter photos
- **Pheed**: #1 SNS in Apple appstore
- **Webstgram**: find others’ instagram pix
- **Vimeo**: rising videosharing site
- **HootSuite**: dashboard for all your SNSs
If You Use Only One App......

Make it **MyMobileWatchdog**

- Phone call monitoring
- Text message monitoring
- Picture message monitoring
- GPS location tracking
- Instant alerts to your phone when strangers call or text
- Print customized reports of all activity
Things to Consider

- 91% of school age children post photos of themselves on twitter
- 7:10 = OIL (as in cannabis oil)
- **Tagged, tumblr** are popular for socializing, following student blogs; **ask.fm** is where kids go to see what others are saying about them
Help Nonverbal Kids to Transition

- Teens who haven’t developed verbal interaction skills (because of texting) need people who will patiently listen to them and help them communicate.

- This feeds into Prevention, the Holy Grail of School Safety.
A Word on Prevention

Help children to:

- develop and enhance their communication and problem-solving skills
- understand the importance of articulating their feelings about themselves and others
- know it’s OK to express their concerns about others
What Prevention Looks Like:

Help children to:

- remember they can turn to school personnel who will take the time to listen and respond to them
- identify changes in their bodies which may precede or coincide with frustration and anger
- understand which actions cause others to become frustrated and angry
What Prevention Looks Like:

Help children to:

- become aware of and identify negative self-statements that generate feelings of frustration and anger

- learn to replace self-defeating statements with positive coping statements
What Prevention Looks Like

*Help children to:*

- learn to make more goal-directed decisions when faced with feelings of frustration (e.g., deciding to walk away from altercations... to take a few moments to “cool down”... to express oneself ... to implement relaxation techniques, or to utilize conflict resolution skills)
A Word on SROs

- The more they build rapport with students the better
- Kids know everything
- Gaining trust is the crucial thing
- SROs will often be the 1st responder – they need to be armed for it
If You Have an SRO

- Don’t use officers to “scare” students
- SROs should attend Board meetings
- Admins should do ridealongs w/police
- SRO should help shape school’s message
- SROs should carry reward coupons (sometimes alt discipline is more effective than citations)
A Word on School Culture

Pimp Your Friends

Pimp your friends and make some bank!
Pimp Your Friends is back on Facebook with a fun and flirty game of strategy and finance. 'Buy' your friends and put them to work in your stable. 'Date' people you find interesting and make money when people 'date' you.

Play the game at http://apps.facebook.com/pimpsnhos

This game is entertainment only. No one is actually bought or sold, and no one is under any obligation to anyone else in the game. You are receiving this email because you authorized one of Tom's Apps in the past.

To stop receiving all future emails from Tom's Apps, follow this link: http://www.tomsapps.com/u/355111/8cdef4a142f33370
A Word on Your Safe School Plan

- Ed Code *requires* law enforcement participation & community involvement
- The March update is a review, a periodic assessment, not a whole new rewrite
- Work with local Fire on the hazmat section
- Stakeholder input + ongoing self-assessment = a good SSP
Dress Codes Are Important
Hidden & Homemade Weapons
Hidden & Homemade Weapons
Hidden & Homemade Weapons
The Point Is ...

- Kids seem to have all the time in the world to dream up ways to arm themselves and “beat the system”
- Just as prison guards have to be constantly looking for shanks and weapons in unthinkable places, so do school admins
Spotting a hidden handgun

ASYMMETRICAL GAIT
A gun in a right-hand pocket or tucked into the right side of a waistband may hinder leg movement on that side, making the right stride shorter than the left.
A slightly clipped arm swing may also signal a hidden gun: the forearm on the gun side will tend to stay close to the body, instinctively guarding the weapon.

UPPER BODY SHIFT
When approached from the front, a person with a hidden gun will instinctively turn the gun side of his body away from the person approaching, and may veer to that side to avoid a face-to-face encounter. He is also likely to pull his arm in toward his body on the gun side.

A QUICK ADJUSTMENT
A gun’s weight is distributed unevenly, with more of its weight in the grip than in the barrel. Vertical motion — like descending stairs or stepping onto a curb — tends to shift the barrel upward.
A quick, circular movement of the hand or forearm adjusts the gun’s position.

RUNNING FROM THE RAIN
When running toward shelter from rain, or across a busy street, a person concealing a gun is likely to brace the weapon with an arm or hand.

CONSPICUOUS CLOTHING
Garments worn to conceal weapons often appear odd, mismatched, or out of season, and can actually draw attention to a person trying to avoid scrutiny. A closer look may reveal movements or other characteristic signs of a hidden handgun.

Source: Robert T. Gallagher, former detective, Anti-Robbery Tactical Unit, New York City Police Department

Megan Jaegerman
Since 1974, in over 2/3 of school shooting incidents the attacker killed one or more students, faculty, or others at the school.

Handguns, rifles, or shotguns were the primary weapons used.

Research has shown these incidents are rarely impulsive in nature but planned attacks.

These incidents occurred in the middle of the school day.

Therefore it’s important to have gates locked and security procedures in place during the school day.
Not “Spur of the Moment”

- More than 50% of school shooters start thinking about their assaults two or more weeks before the shooting, and 75% planned out their attacks.

Campus shootings are rarely spontaneous, impulsive acts – they are the result of longterm resentments and have long fuses.
Spot the Shooter

- Long-building resentments mean that we have a long time to spot the red flags future shooters are waving at us
- Count how many red flags were missed in the following schoolyard shooting case histories...
Jonesboro, Arkansas
Mar 24, 1998

- Mitchell Johnson, 13 & Andrew Golden, 11. “[Johnson] swore he was with the Bloods, wore red all the time and talked about killing animals. He was always threatening and getting into fights.” “They made fun of me all the time for wearing glasses. They talked about doing weed and drugs. I heard … they were talking about killing someone.”

- 4 students & 1 teacher killed, 10 others wounded
Springfield, Oregon
May 21, 1998

- Kip Kinkel, 15 years old
- 2 Students killed, 22 others wounded in school cafeteria. Parents found dead at home
- Had 9 sessions w/psych before shootings – “satisfactory mental health”
  - Had been arrested & released a day earlier for bringing a gun to school
Littleton, Colorado (Columbine) April 20, 1999

- Eric Harris – 18 years old & Dylan Klebold – 17 years old killed 12 students & 1 teacher
- Run-ins with the law, psych exams, loved violent imagery, made videos of selves shooting
- *Plot was to kill 500 and blow up their school*

*Changed police response protocols nationally*
Sandy Hook, Newtown
14 Dec 2012  27 dead, 2 wounded

Adam Lanza, 20, shoots way into elementary school, killing principal, school psychologist, 2 teachers, 2 aides, 20 children – 154 rounds in 15 mins

Autistic symptoms, no friends, avoided attention, “nervous & fidgety”
Jeff Weise – 16 years old, killed grandfather & friend prior to going to school. Killed 1 teacher, a security guard, and 5 students

Weise had created a violent, blood-soaked video that included an animated character shooting four people and blowing up a police car before committing suicide. Using the alias "Regret," Weise posted online a 30-second animation entitled "Target Practice."
Solitüde

My Picture

My Stats
Name: Weisz
Age: 16
Gender: Male
Marital Status: Single, not looking
Location: endless scrutiny, Minnesota, United States
Occupation: Doornat

There is more about me below...

MSN Personals
Send me e-mail

Invite me to install Messenger

My MD Category Interests
Military
High Schools
Death & Dying

A Little About Me
16 years of accumulated rage suppressed by nothing more than brief glimpses of hope, which have all but faded to black. I can feel the urges within slipping through the cracks, the leash I can no longer hold...

Favorite Things
moments where control becomes completely unattainable...
times when maddened psycho paths briefly open the gates to hell, and let chaos flood through...
those few individuals who care enough to reclaim their place...

Hobbies and Interests
Planning
Waiting
Hating

Favorite Quote
"We are little flames, poorly sheltered by frail walls against the storm of dissolution and madness, in which we flicker and sometimes almost go out." - Wehrmacht Private Paul Baum, All Quiet on the Western Front

My Homepage
Take a look at my personal Web site.

Work From Home Make Up To $15,000/Mo. Full Time!
Why not consider starting your own Home Based Business, Work Full Time or Part Time. You're the Boss. Stop Commuting, and working long hours at home and spend more time with your family!
Nickelmines, Pennsylvania
Oct 3, 2006
Amish Schoolhouse Shooting

- Carl Roberts – 32 years old, shot 10 school girls ages 6 to 13 and then himself
- 5 of the girls were killed
Student Cho Seung-Hui - 23 years old, killed two students in a dorm, then killed 30 more students in a classroom building.

15 other students were wounded.

While in college in 2005, Cho had been accused of stalking two female students and was declared mentally ill by a Virginia special justice. At least one professor had asked him to seek counseling.
Sick Games
Welcome to the world of

Super Columbine Massacre RPG!

CLICK ON THE GAME TITLE SCREEN ABOVE FOR DOWNLOAD INFORMATION

NOTICE: Though this game is independently published, the creator estimates that it would be rated "M" (Mature) by the ESRB.

<table>
<thead>
<tr>
<th>Playing Columbine: a true story of video game controversy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Artist's Statement</strong></td>
</tr>
<tr>
<td><strong>Full Run-Through Video</strong></td>
</tr>
<tr>
<td><strong>Discuss the game here</strong></td>
</tr>
<tr>
<td><strong>V-Tech Shooting Statement</strong></td>
</tr>
<tr>
<td><strong>Press Room</strong></td>
</tr>
<tr>
<td><strong>Dawson Shooting Statement</strong></td>
</tr>
<tr>
<td><strong>&quot;Super Columbine</strong></td>
</tr>
</tbody>
</table>
Sick Games
Sick Games

V-TECH RAMPAGE
3 levels of stealth and murder!

LET'S PLAY!

-Controls-
Arrows: Walk
S: Talk
A: Shoot

googumproduce.com
2002 Safe School Initiative Report:

- Very few attackers ever directed threats to their targets before the attack.
- Most common goal: retribution. Justifications & excuses offered indicated this stemmed not from an absence of values but from a well-developed value system in which violence was acceptable.
- Many offenders experienced a significant personal loss in months leading up to attack, such as a death, breakup, or divorce.
- 75% felt bullied/persecuted/threatened by others.
- Beware the “Werther Effect”
Juvenile Shooter Profile

- Displays cruelty to animals
- Has little or no supervision and support from parents or a caring adult
- Has witnessed or been a victim of abuse or neglect in the home
- Has been bullied and/or bullies or intimidates peers or younger children
- Tends to blame others for difficulties and problems s/he causes her/himself
- Consistently prefers TV shows, movies or music expressing violent themes and acts
- Prefers reading materials dealing with violent themes, rituals and abuse
- Reflects anger, frustration and the dark side of life in school essays or writing projects
- Is involved with a gang or an antisocial group on the fringe of peer acceptance
- Is often depressed and/or has significant mood swings
- Has threatened or attempted suicide
Juvenile Shooter Profile

- Has a history of tantrums and uncontrollably angry outbursts
- Characteristically resorts to name calling, cursing or abusive language
- Habitually makes violent threats when angry
- Has previously brought a weapon to school
- Has a background of serious disciplinary problems at school and in the community
- Has a background of drug, alcohol or other substance abuse or dependency
- Is on the fringe of his/her peer group with few or no close friends
- Is preoccupied with weapons, explosives or other incendiary devices
- Has previously been truant, suspended or expelled from school
The Shooter

- School shooters are “injustice collectors”
- Perceive persecution
- Feel alienated
- “Brittle People”
- Self-perceived outsiders
- “There’s no other way” “I had no choice” (Kip Kinkel)
The Shooter

- “Aggressive Immersion” – not causative but a sign, a reinforcer, an accelerant
- Tend to leave “Legacy Tokens”
- Often practice violence against family or caregivers (One-third)
- Hunters & Howlers – high school & under: talk; college & above: fume silently
5 Stages of the Active Shooter

1. Fantasy Stage
2. Planning Stage
3. Preparation Stage
4. Approach Stage
5. Implementation Stage
1st Stage

- **Fantasy stage**
  Shooter dreams of the shooting. Fantasizes about the headlines and the news coverage he’ll receive. Pictures breaking the death count record of the previous active shooter, and going out in a blaze of glory. May draw pictures of the event, make Web postings and even discuss these desires with friends and foes alike. If these fantasies are passed on to police, intervention can take place.
2\textsuperscript{nd} Stage

- **Planning stage**

Suspect is determining logistics – the who, what, when, where and how of the crime. May put plans in writing and discuss with others. A time and location will be decided upon – one that will ensure the greatest number of victims or target individuals. Will determine weapons needed and how they will be obtained. Will decide how to travel to target location and how to dress to conceal his weapons. Police may still intervene.
3⁰ Stage

- **Preparation stage**
  Suspect may be obtaining gun powder or other chemicals for explosives. Might break into a house to steal weapons and/or hide them closer to where he plans to attack. May also do practice run of the operation. May call friends and tell them not to go to school on a certain day. Police may still intervene with zero casualties.
4\textsuperscript{th} Stage

- **Approach stage**
  Suspect committed to carrying out the act. Actually moving toward the target, likely carrying weapons. Officers may contact him at this stage because of a citizen complaint or a traffic stop. Investigation can lead to an arrest now with zero casualties.
5\textsuperscript{th} Stage

- \textit{Implementation stage}

Once the shooter opens fire, immediate action must be taken. Responding officers need to immediately stop the threat. If he is not stopped, the active shooter will continue to kill until he runs out of victims or ammunition. Remember, the active shooter is unique because he is going for the “top score,” or the highest number of kills on record for an active shooter incident.
If the Shooting Starts...

- 1st thing you do: alert the school, **THEN** call 911
- Remember: lockdown means LOCKdown – even nurses will be immobilized, away from wounded, until police give All Clear (could take hours)
Run, Hide, Fight
What to Expect After the Crisis

- Lots of threats of copycat attacks, all of which will be false (New Sandy Hook School has received 50)
- Victims & families will get harassing & crackpot calls & mail, plus:
  - Attempts at scams, cons, attempting to exploit charitable feelings
  - Pro-gun & anti-gun protests
After the Crisis

- PTSD:
  - intrusive memories & thoughts
  - avoidance & numbing
  - hyperarousal
  - triggers – sights, sounds, smells

- Plan for absences
- Not everyone heals at same, predictable rate
After the Crisis

- You will be inundated with mail (can’t throw it away, there’s $$ in there)
- People will swamp you with food (donate excess to charities – avoid warehousing if possible)
- Talk to LE about Family Liaison Officers: intermediaries between world & victim families
After the Crisis

Roadside memorials & vigils are important for cathartic purposes, but they can contribute to traffic concerns. So get neighbors involved:

- Determine how long they will remain, and ask the community who should be the recipient of them after they’re removed.
Media Concerns

- They’re ruthless – sneaked in to take photos of SH victims being removed
- Bribe them to stay in staging area
- Try to work with their deadlines (media briefing times):
  1. 6-7am
  2. 11-1130am
  3. 3pm
The Bottom Line

- When the craziness and panic hit, students and staff will do what they’re repeatedly trained to do

- Train on lockdowns, evacuations, medical response, first aid, CPR, conflict resolution and information sharing with law enforcement
Questions?
The San Bernardino County Sheriff’s Department

Public Affairs

Clark Morrow
cmorrow@sbcasd.org
909-387-0629