



**COUNTY OF SAN BERNARDINO
PRESCHOOL SERVICES DEPARTMENT
POLICY**

NO. 01 **ISSUE 1**
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Updated

SUBJECT:
IMPLEMENTATION OF CURRICULUM (HIGH/SCOPE)

APPROVED: 10-19-10

BY: Ron Griffin, Director

PURPOSE

To provide a curriculum in which a child's development is supported by a balanced program of learning experiences. During early childhood, children's learning and development is enhanced by opportunities to take initiative, make meaningful choices, and to learn the consequences of decision-making. Adults support learning with a curriculum based upon sound principles of child development, and which responds to each child's needs and interests.

POLICY

It is the policy of Preschool Services Department to implement the High/Scope curriculum which provides a balanced daily program of child-initiated and adult-directed activities, including individual and small group activities.

REFERENCE

Head Start Performance Standard 1304.21(a)(1)(iv)

PROCEDURE

A balanced approach provides materials and opportunities for all children to participate in small group and individual activities and in sustained creative play. Staff:

- Plan for variation in ability levels and individual interest in all activities;
- Observe carefully as children engage in activities, and watch for opportunities to extend their thinking and range of interests, and to develop their problem-solving skills;
- Assist children to develop decision-making skills; and
- Together with parents, identify learning opportunities in the home, including how to adapt activities and household routines in response to children's interest, strengths and needs.

~~Staff will ensure the High/Scope Curriculum is being implemented appropriately by:~~

- Following the daily routine: Plan-do-review time, Small-group time, Large-group time, Meals, and Outside time;
- Providing a variety of developmentally appropriate Active Learning experiences;
- Providing consistent support and respect for personal decision making;
- Documenting on-going classroom observations that include children's needs, interest, skill level and learning styles; and

- Providing a written lesson plan that addresses all areas of learning and development and includes individualized activities for each child.